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 Principal ● Zlatko Pear

Inspirational.

Issue 14: 16th Aug 2019

Calendar

August

16 Parents Club meeting
1.45pm

19-23 Year 9 Work
Experience

20 Hume badminton

21 Year 4 Geology Walk

21-23 Year 7 Discovery
Camp

23 Book Week Parade
9.30am in MPR and
Activities to follow

28 VCE Parent/Teacher/
Student Interviews

28 MART

30 Father's Day Stall

30 MART

September

4 Samba Incursion

5 Year 3/4 NGV excursion

6 Year 5 NGV excursion

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A few words from the Principal.....

Upcoming Events

Next week is **Book Week** and we will be celebrating the joy of reading with a series of events throughout the week, culminating on Friday with the Prep to Year 6 Book Week Parade. This year's theme is 'Reading is my secret power'. Parents, grandparents and family friends are invited to share this experience with the students. Our Year 7 students will be heading off to Melbourne next week for the annual **Melbourne Camp**. They will spend three days engaged in educational and cultural activities across the city area.

There will be no regular classes for our Year 9 students next week. They will have an opportunity to see what the adult world or work is like by spending five days on **Work Experience**. Students have secured work across a variety of fields and in a number of locations including Melbourne. We look forward to hearing about their experiences.

Myrtleford P12 College Variety Performance

Students have started rehearsing for the seventh annual Myrtleford P12 College Variety Performance Evening which will be held at EMPAC on Wednesday 11th September. The students are very excited and have some great acts planned. We look forward to seeing you there for what will be an entertaining and enjoyable evening. You will receive more detailed information in the near future.

VCE Learning Conferences

VCE learning conferences will take place on Wednesday 28th August. The Learning Conferences will commence at 3:30pm and conclude at 6:00pm. Information regarding booking times will be distributed soon. Please contact the College if you are having any problems accessing the online booking.

...Zlatko Pear

Myrtleford P12 College is a Child Safe School.

All our Child Safe policies can be accessed on the College website.
<http://www.myrtlefordp12.vic.edu.au>

COLLEGE ANNOUNCEMENTS

Be Respectful – Be Responsible – Be a Responsible Community Member – Be Safe

Green Card Winners

Term 3 Week 4



- Prepared and ready to participate
- Following teacher directions
- Keeping my learning space tidy
- Wearing my uniform proudly
- Focussing on my own work
- Using respectful language
- Arriving and leaving quietly and safely
- Showing kindness to others
- Trying my hardest

Easton Fullwood
 Leon Gabler
 Hayley Jennings
 Savannah Harris
 Meah Richardson
 Lillian Stewart
 Alexis Carver
 Natasha Crowe
 Pippa Cunnington
 Tara Barnik
 Marko Zanghellini
 Riley Howell

Congratulations!!

Be Respectful – Be Responsible – Be a Responsible Community Member – Be Safe

Green Card Winners

Term 3 Week 5



- Prepared and ready to participate
- Following teacher directions
- Keeping my learning space tidy
- Wearing my uniform proudly
- Focussing on my own work
- Using respectful language
- Arriving and leaving quietly and safely
- Showing kindness to others
- Trying my hardest

Billy Simpson
 Teagan Brown
 Alexis Carver
 Kobe Chisholm
 Ashlee McPherson
 Hayden Durling
 Tex Cartwright
 Goldie Cartwright
 Meyah Cunnington
 Jacob Spiker (absent)
 Lara Menz (absent)
 Millie Barnik (absent)

Congratulations!!



On Sunday 4th of August, three Year 9 students, Shanae Werthmuller, Charlotte Penn and Jaz Catherine played in the Under 16 girls AFL Grand Final for their team, the Alpine Lions. The girls' efforts in the game were sensational, showing their skills and strength and contributing to their team's fantastic effort against a strong opponent. These three young women should be very proud of themselves and should look forward to continuing their growth as footy players next season.

Georgia Rose

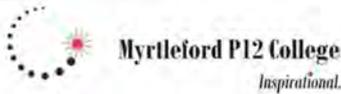


The Year 3s would like your help.



Help the kids in war torn and developing countries who need prosthetic hands.

Please bring the plastic bottle tops to 3M and 3H's room to help the kids.



Student Attendance

ARTICLE 3: WHY EVERY DAY COUNTS AND IT'S NOT OK TO BE LATE

We have recently been reminding our school community every day counts. This also applies to being late to school. It is crucial that children and students develop habits of regular attendance at an early age. Poor patterns of attendance place students at risk of not achieving their educational, social and psychological potential and are disadvantaged in the quality of choices they are able to make in later life situations. When students arrive late to school their learning can be affected.

Students who are late:

- miss out on organisation time, for getting their belongings from their tubs and out onto their tables
- miss out on roll marking, lunch order collection and taking monies or notices to the office – and their notices and lunch orders often stay in their school bag
- miss out on learning time when they take their lunch orders, monies or notices to the office
- miss out on hearing what's happening and the learning intentions for the day
- are often unsure about what they have to do in the lesson
- can arrive at their classroom to find that their class has gone to a specialist lesson and they do not know where to go
- find learning becomes disjointed and difficult
- are failing to take responsibility for their learning
- tend not to see being late as a problem
- distract other students when they arrive.
- miss out on playing with other children before school
- develop the lifelong habit of being late – bosses are less supportive than schools.



Parents are reminded that all students arriving late to school must be signed in at the school office by a parent or guardian.

If you are experiencing difficulty in getting your child to school on time, please discuss the matter with your child's teacher.



The following report helps to illustrate the relationship between regular school attendance and achievement.

Illustrating the relationship between regular school attendance and achievement

Attendance At or above 98%	<p>These students have missed no more than 1 day this term</p> <ul style="list-style-type: none"> - You have every chance of achieving to the best of your ability - You are likely to have positive friendship groups
Attendance 95 – 97%	<p>These students have only missed 2 days this term</p> <ul style="list-style-type: none"> - You are likely to be achieving your best at school - With only occasional absences, you will find it easy to get back in touch with the learning program after absences
Attendance 90 – 94%	<p>These students have missed 3-5 days this term</p> <ul style="list-style-type: none"> - You may be finding it challenging to keep in touch with lessons or with class work - You may have been unwell this semester - Aim to improve your attendance rate
Attendance 80 – 89%	<p>These students have missed 6-10 days this term</p> <ul style="list-style-type: none"> - You have missed up to 1 day every week, which equates to 2 ½ years schooling missed by Year 12 - It will be very difficult to keep in touch with school work - Please contact your teacher immediately to discuss a plan for improving attendance rates
Attendance below 80%	<p>These students have missed 11 days or more this term</p> <ul style="list-style-type: none"> - You have missed more than 1 day per week - You may feel 'disconnected' from school. You are almost certain to experience difficulties at school; both academically and socially - Please contact your teacher immediately to discuss a plan for improving attendance rates

.....Adam Lindsay

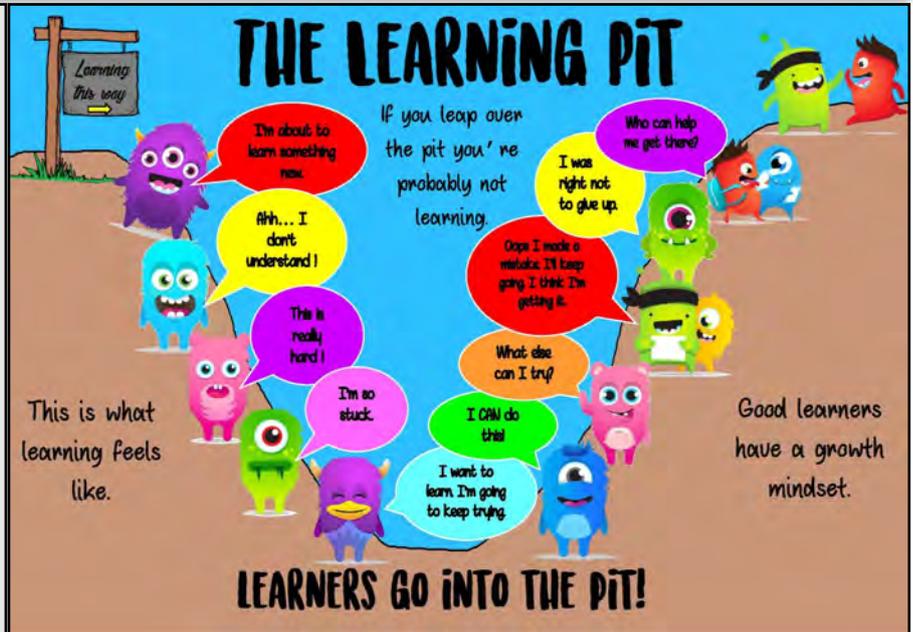
Growth Mindset

What is a Growth Mindset?

Growth Mindset: "In a *growth mindset*, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment." (Dweck, 2015)

In Prep, we are learning that being positive about learning can bring about success. We have learnt that sometimes new learning is hard and we can feel that we are in a learning pit, with success requiring a lot of hard work and help. We call this 'The Learning Pit'. We celebrate when we overcome hard things in order to learn. We get to the top of 'The Learning Pit.'

Prep teachers: *Mrs Holden, Mrs Lindsay and Mrs Antonello*



Prep L have shared what they do when learning is hard.

I say, 'Don't give up' and I try harder. *Ali*

I keep working and never give up. *Isabella*

I keep on working on it and I say 'I can do it'. *Hayley*

I keep trying and if I still can't do it, I think. *Joseph*

I try hard with my writing. *Yawng*

When the work is hard, I keep on trying. *Alex*

I try and try until I can do it. *Logan*

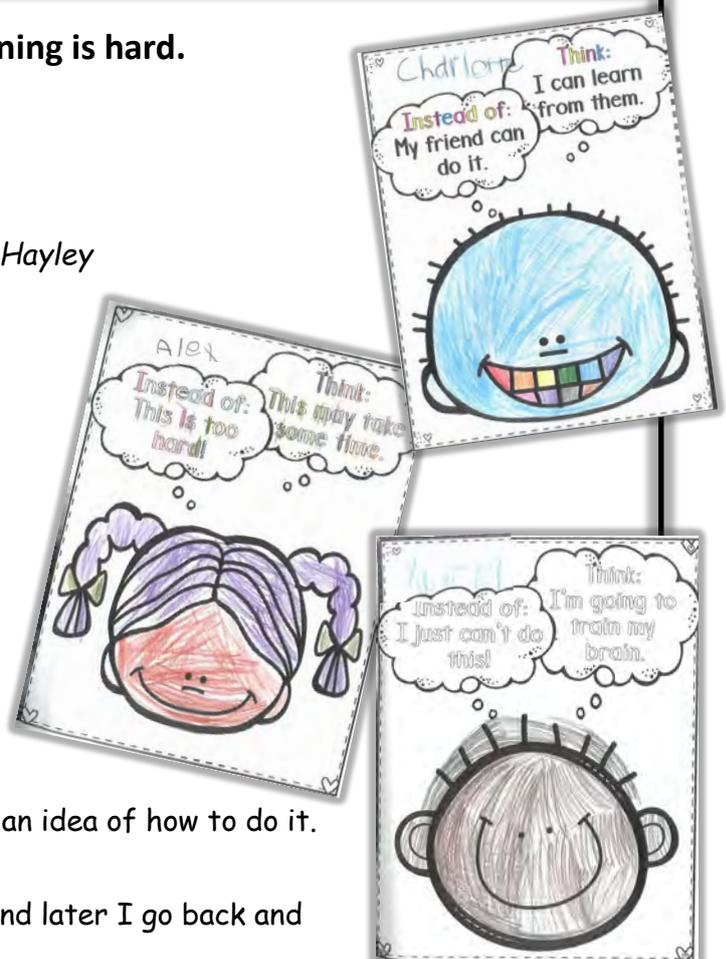
I never give up, even if I get very tired of it. *Charlotte.*

I don't give up. *Marley*

I try to do my work properly. *Ruby*

I think and think and think and think until I have an idea of how to do it. *Shyanne*

When I get something hard, I have a little rest and later I go back and then I can do it. *Sophie*

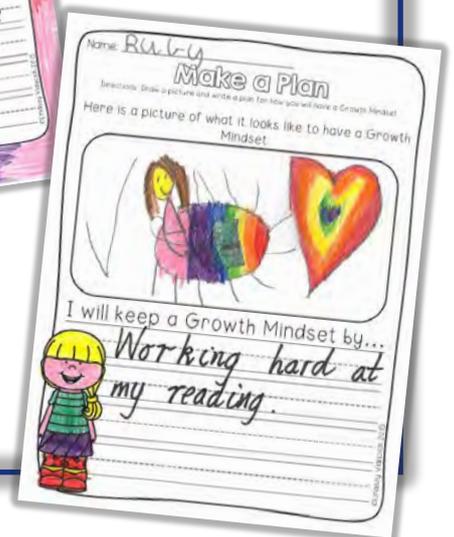
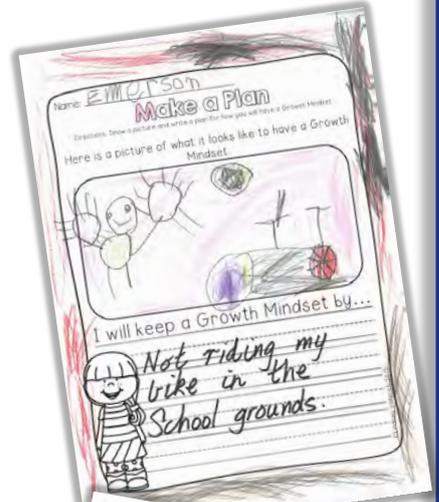


Growth Mindset

Prep AH have shared the goals they are working towards using a Growth Mindset

I will keep a Growth Mindset by:

- Learning all my M100W words. *Seth*
- Helping Mum and Dad at home. *Hunter*
- Learning to tie my shoelaces. *William*
- Practising to run all the way to the Supermarket. *Porter*
- Learning to tie my shoelaces. *Isabel*
- Working hard at my Reading. *Ruby*
- Doing my M100W words every night. *Savannah*
- Not riding my bike in the school grounds. *Emerson*
- Keeping on practising my M100W words. *Charlie*
- Remembering my M100W words. *Tayla*
- Trying hard to learn my Blue Words. *Shelby*
- Trying my hardest at Writing. *Lakota*
- Learning to tie my shoelaces. *Sarah*



10-18 August 2019 national science week

National Science Week is Australia's annual celebration of science and technology and thousands of individuals – from students, to scientists to chefs and musicians. It provides an opportunity to acknowledge the contributions of Australian scientists' to the world of knowledge. It also aims to encourage an interest in science pursuits among the general public, and to encourage younger people to become fascinated by the world we live in.

Check out our Science Week activities at Myrtleford P12 College!

Lia Mitchell



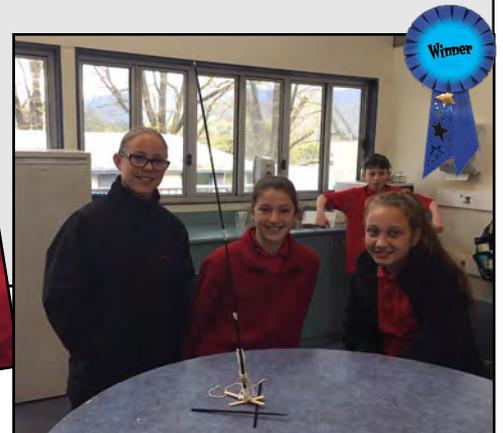
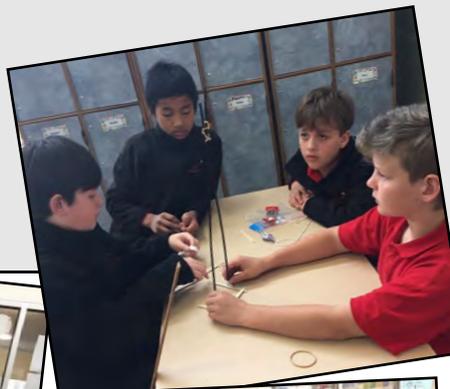
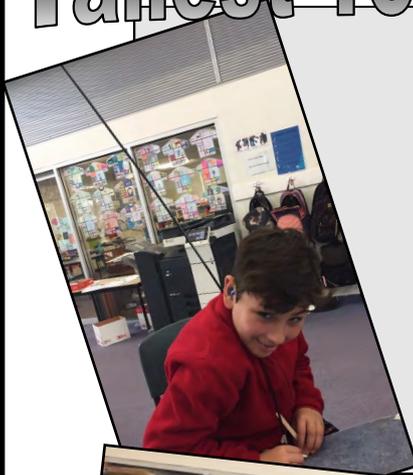
Having "fun" in Year 7 science studying 'Forces'



We are scientists!
Prep students love to visit the Science room.

Tallest Tower Building competition

Each team was given: 6 icypole sticks, 6 plastic straws, 1 metre length of string, 30cm masking tape and 2 rubber bands. Using ONLY the supplies provided, teams had to build the tallest free standing structure.



Ash, Scarlett and Molly took home the lucrative prize of a bag of fantales!!
Their tower was 77cm high!

10-18 August 2019 national science week

Bubbles

In Year 8 Science we investigated how light refracts in a bubble. Students made their own bubble solution and bubble wand.



In our prac lesson we made our own bubble solution and bubble wand.



Reuben has blown this bubble with his bare hands!



Dakota made a different shaped bubble using only her hands.

We were investigating colour, refracted through a bubble. Isn't it beautiful?



...Lia Mitchell



Encounter of the reptile kind

Some facts about diamond pythons

Length	Around 2 m; larger specimens reach up to 4 m
Weight	4 to 10 kg
Color	Dark olive to black with numerous bunch of yellow or cream scales along the body and tail; white, cream or yellowish underside often with black spots
Distribution	New South Wales and Victoria
Habitat	Heaths, forest, woodland, urban areas
Diet	Small mammals, birds, lizards
Venom Fact	Non-venomous
Mode of Reproduction	Oviparous (egg laying)
Clutch Size	10 to 20 eggs
Average Lifespan	15 to 20 years

On Thursday, students were treated to a close encounter with Mr Cohen's diamond python, affectionately known as 'Chupa Chup'. She is approximately 8 years old, 2.3m long, and lives in her enclosure in the Science lab. Thanks Mr Cohen for facilitating this experience for the students.



10-18 August 2019 national science week



HEART DISSECTION



The students in MYCAL Science enjoyed the heart dissection practical and learning about the functions and features of the heart.

Thankyou to Gary from Waitey's Butchers who donated the sheep hearts for the final body systems lesson in MYCAL.

Kate Sanderson



On the hunt for plastic-eating bacteria

Around the world, an estimated 8.3 billion metric tons of plastic waste have been produced to date. If we continue relying on plastics the way we do, and don't get better at recycling it, we might see this number grow to 10 billion metric tons by 2050! As plastics break down over time, they don't just disappear. Because they are so strong and resistant to degradation they just get smaller and smaller, often sticking around in the environment as microscopic plastic particles, or microplastics. These microplastics can be mistaken by animals as food and make their way into the food chain, eventually ending up not just in the environment, but also in us. Our reliance on plastic is one of the biggest issues facing our planet right now.

We had the opportunity to team up with the Science Gallery Melbourne and Biohackers Melbourne to hunt for bacteria in our school grounds. Along with schools all over Australia, we went on the hunt for pieces of plastic that might be home to plastic-eating bacteria. Students in Grade 6 and Year 7 searched for pieces of plastic and learnt how to take swabs to hopefully locate and grow bacteria. Our samples have been sent back to the laboratory in Melbourne, where they will be tested and hopefully discover a new species of plastic-eating bacteria. We will keep you posted on the results of our search.

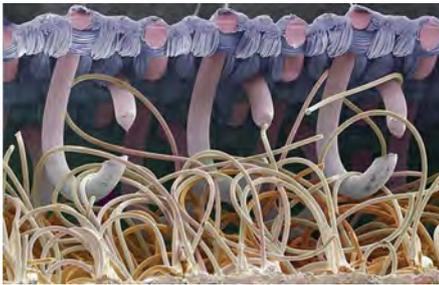
Jody Vlahandreas



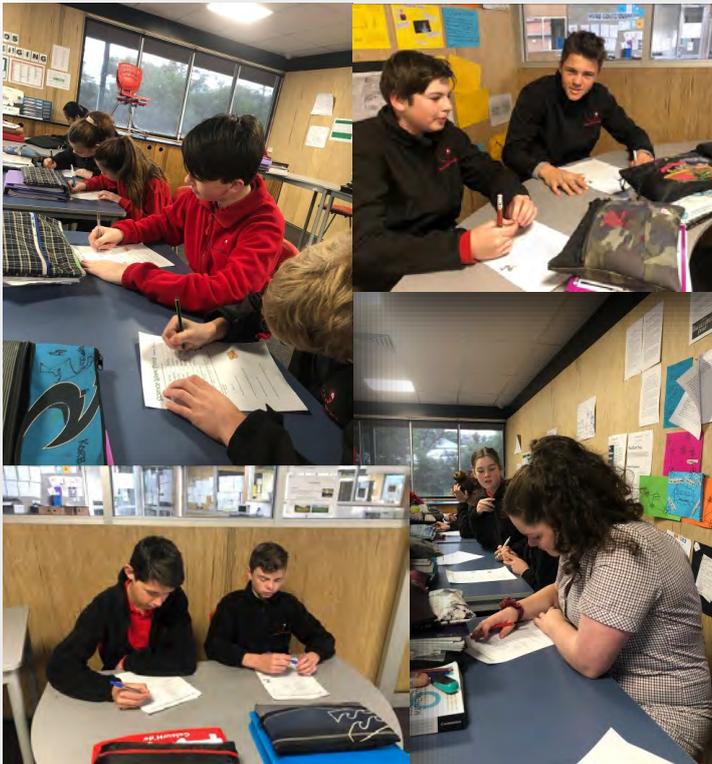


What am I?

26 microscopic images of everyday things are displayed outside the library, and students have had an opportunity to work out what all the images are. Some look very different to what we see with the naked eye. Students can guess all 26 of the images and the student with the most correct answers will win a small prize. Entry forms can be collected from Mrs Morgan in the library. Here is just a couple to guess, answers can be found somewhere in the newsletter.



Science Trivia



Students from 7-12 have had the opportunity to take part in a Science Trivia contest. The questions not only tested their general science knowledge but also how well they knew their science teachers!

How many questions can you correctly answer? (answers are located somewhere in the newsletter!)

1. What area of Science did Ms Gardner study?
2. What is the chemical formula for table salt?
3. What is the driest continent on Earth?
4. There are 206 bones that make up the human skeleton. How many bones make up a newborn baby skeleton?
5. Which of the following organisms can accelerate faster than a space shuttle? A cheetah, a falcon or a flea?



Scrumptious Snagaroos!



Fancy a delicious snag with onions or cheese? Or perhaps tomato sauce is more your style. Well you're in luck! Snagaroos has all those things on offer! The year sixes have started a social enterprise business and all of the profits are donated towards a worthy cause. We'll be trading every Tuesday starting in week four outside the Canteen.

The Snagaroos team has created a form for the primary students to pre-order as well as a bulk order option to solve the problem of making your child's lunch every Tuesday for the rest of the term (\$14 for 1 sausage per week or \$25 for 2).

The walk-up price is \$2.50 and pre-order is \$2 each. Cheese and onions are available for 50c with optional tomato sauce.

For more information just pop over to year 6 classrooms and we'll happily tell you all you need!

From the Snagaroos Team!



Myrtleford P12 College
Inspirational.



Proudly supporting

Starlight
children's foundation

Relax and enjoy a coffee with your friends, while we do the grunt work and make your car **SPARKLE AND SHINE!**



Sparkle and Shine Car Wash

That's right, the Year 6 Tribe of Myrtleford P12 College will wash, wax and polish your 4-wheels (or 2 wheels!) for a remarkably good price of just **\$5!**

Your coffee will taste even better knowing that all profits raised from your carwash go to the Starlight Foundation to grant dreams of young children and teens suffering from a serious illness

When: every **TUESDAY** between **12-2pm** at Myrtleford P12 College

BOOK NOW PH: 5752 1174

**Get behind
our Year 6
Social
Enterprise
groups**

**TUESDAYS
At
Myrtleford
P12 College**

FEDERATION

Student Opinion...

As part of our Federation studies, Year 6HL have been learning about the Australian Constitution. And in one lesson we learnt about the 1967 referendum.

If you haven't heard about this, on the 27th of May 1967 the Australian people voted to make a change in the Australian constitution. This change meant that Aboriginal and Torres Strait Islander people would be counted in the Australian population and sort out discrimination against them.

The results were counted: 90.77% voted yes and 9.23% voted against the proposed change to the Australian Constitution. Obviously the answer to this was YES, they should be counted in the Australian population, but my question is since this day in history is the day everybody was counted as a person why isn't this Australia Day? This subject really gets to me because it means that my Dad wasn't counted as a person until he was 7 and my Aunty 10. So I know my opinion doesn't really mean anything since I'm only a Year 6 student and 11 years old, but it's really something to think about, isn't it?

Sahra Giles Year 6

Science Trivia Answers: 1. Agriculture, 2. NaCl, 3. Antarctica, 4. 306, 5. A flea



Microscopic Images answers: (left to right): Velcro, the human tongue, and salt and pepper granules



HEALTH CORNER...with Adolescent Health Nurse Rosemary Bunge

SLEEP AWARENESS WEEK 5TH-11TH AUGUST

Last week was Sleep Awareness Week (5th-11th August), and as we know, sleep is a very important part of taking care of ourselves and maintaining our wellbeing. Below are some tips and information taken from Sleep Health Foundation fact sheets which can be accessed from the links below.

Sleep Awareness Website factsheets for Parents and School Staff

<https://www.sleephealthfoundation.org.au/fact-sheets.html?view=article&id=955&catid=98>

To find all the Sleep Awareness fact sheets on Sleep topics (there are heaps here)

<https://www.sleephealthfoundation.org.au/fact-sheets.html>

Important things to know about teenage sleep

- Teenagers tend to go to bed later and later as they get older
- Within reason this change is a normal, natural thing
- Teenagers can also go to bed later due to how they behave
- Late bedtimes and wake times can get in the way of their schooling
- Some simple techniques can help prevent these problems
- If these do not work seek help from a sleep specialist

For more information visit:

<http://eprints.vu.edu.au/467/> (This is a comprehensive e-book on teenage sleep)

<http://www.sleepfoundation.org/article/sleep-topics/teens-and-sleep>

Sleep Tips for Children

1. Establish a regular sleep pattern
2. A consistent bedtime routine
3. Make sure the bedroom is comfortable
4. Bed is for sleeping, not entertainment
5. A snack before bed may help
6. Caffeine is a stimulant-avoid it after lunchtime
7. Take care with daytime naps
8. Exercise and time outside
9. Work with your doctor.

For more information and tips visit:

www.sleephealthfoundation.org.au

Quote of the week: Your future depends on your dreams, so go to sleep! *Mesut Barazany*

IN THE COMMUNITY

SATURDAY
September 21
Myrtleford
Showgrounds
7pm



OVENS VALLEY HORSE RIDERS ASSOCIATION
Proudly presents the
ATHRA Eastern Victoria
Regional camp



'Ride 4 Ora'
~Ride against
Family Violence

ENTRY
\$10 Per person
\$20 Family

TICKETS AVAILABLE
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ENTERTAINMENT



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A WINTER WONDERLAND
ON FORD STREET

Plus, keep your eyes peeled for a special guest...

wangaratta.vic.gov.au  #winterfest2019




2nd January – 9th January 2020
For children 9 yrs-12 yrs
\$390 for 8 days

- Expressions of interest are now open for next year's Portsea Camp.
- The Portsea Camp has been running for the last 67 years giving individuals from the country a holiday of a lifetime.
- Children supervised at all times and all volunteers and workers have working with children checks and relevant qualifications.
- Expressions of interest close on 31st Oct 2018.
- Priority will be given to those children who have not attended the camp before.
- Limited places available.
- Transport to and from the camp provided.
- Financial support for those who qualify.

FOR FURTHER INFORMATION AND RELEVANT FORMS PLEASE CONTACT:
LEANNE NOVAK ON
leannen@autismmansfield.org.au
or on 0427511667

**Change a child's life.
Become a foster carer.**



You could be a foster carer if

- you are over 21
- you have a driver's licence
- you have a spare bed

UMFC provides training before and after accreditation, support with the assessment process as well as resources to help you make the best choice.

You will be supported with

- regular contact with a case worker
- 24 hour on-call worker
- non-taxable financial allowance
- training and development opportunities
- carer social events

You can choose the age range of the child you care for, and for how long (overnight to months)

Foster care has given me a brighter future. It has completely changed my life.
- Byron, a former foster child

02 6055 8000 29 Stanley St Wodonga
umfc.com.au fostercareenquiries@umfc.com.au



VICTORIA UMFC acknowledges the support of the Victorian and the Australian Governments.

HOMEWORK AND ASSIGNMENTS DUE DATES

DUE DATE	SUBJECT	ASSIGNMENT	TEACHER
PREP AH and PREP L			
To practice Jolly Phonic letter sounds in little brown booklet – remember to use your action too! To practice M100 Word mat. To practice reading strategies with home reader and record text in student diary each night To discuss goals for the week with parents and discuss progress towards that goal.			BHO/NAN LLI
YEAR 1W			
Nightly reading and M300W practice. Counting forwards and backwards to 100 by 1s. Skip counting by 2s, 5s and 10s to 100			EWA
YEAR 1/2L			
Nightly reading and M300W word practice			KLO
YEAR 2O			
Nightly reading and ask questions about the text			KOD
YEAR 3H			
Daily reading (20mins) and Words their Way activity (guide glued in green book) 1 Mathsmate sheet-due Friday.			CHO
YEAR 3M			
Reading each night. Words Their Way: activity from menu sheet and Maths Mates: two pages each week.			SMA
YEAR 4			
Read every night, complete literacy and numeracy sheet and Words Their Way sorts with family. All due Friday.			PMC
YEAR 5C and 5W			
20 minutes reading 5 x per week 10 minutes of times tables 3 x per week -minimum of 6 activities from homework matrix			CCO/WWA
YEAR 6HS and YEAR 6B			
Nightly reading-record in diary and Maths Mate Due every Friday			KHA/ DBI
YEAR 7A and 7B			
Every Monday Every Tuesday	English	Finish any unfinished spelling tasks that were not completed during class time. Weekly homework tasks from English Skills text book. Students have weekly tasks entered in their diaries / or can access learning resource in Compass.	KSA/SAN
YEAR 7A			
Every Wednesday	Maths	Maths Mate Due	SAN
YEAR 8			
MYCAL			
Every day	English	Spelling practise for test each Friday	SAN
YEAR 9			
	Maths		LMI
Monday 26th August	Psychology	Test on emotions	NBR
YEAR 10			
Tuesday 20th August	English	Oral presentation on the themes in Romeo and Juliet	JMI
Monday 26th August	Psychology	Test on emotions	NBR
YEAR 11			
Monday 19th August	Psychology	SAC1: Test on 'How people are influenced to behave in certain ways'	NBR
YEAR 12			
Monday 19th August	Psychology	SAC1: Comparison of consciousness	NBR

Our Sponsors....

Our fortnightly newsletter is available for your enjoyment:

- On the **Skoolbag app** available on Android and Apple devices. (Where you can also enjoy notifications about school related information, and access to parent forms)
- On the **College website** at <http://www.myrtlefordp12.vic.edu.au/>
- **Via email** (just let the office know and provide a valid email address)
- **By hard copy** on request

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